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ABSTRACT

The history of CAEL under its various names (Cooperative Assessment of Experiential Learning (1974-77), Council for the Advancement of Experiential Learning (1977-84), and Council for Adult and Experiential Learning (1985-present) is documented. Chapter One analyzes the context in which CAEL was founded, looking at nontraditional education in the 1960s. Chapter Two recounts the formation of the first CAEL project with the Educational Testing Service. Chapter Three turns to CAEL's first 3 years as an independent organization, the projects carried out with a grant from the W. K. Kellogg Foundation, and its development of a regional system. CAEL's third phase, described in Chapter Four, focuses on CAEL's maturing as an organization and its ambitions to create a national network of adult learner services which would transform the learning system. Chapter Five looks at the ways in which CAEL defined its agenda, mobilized for action, developed an organizational structure, and engaged in efforts to change higher education. Over 150 references are included. Appendices list institutions participating in CAEL I projects, CAEL publications, biennial membership and assembly information, and institutions participating in the Institutional Development Program. (JDD)

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